

**Linn J4 School District/Traver School
Goals for 2023-24**

I. Student Learning and Achievement

- a. Standards-based, data-informed curriculum design
- b. High-impact instructional strategies
- c. Reach “Exceeds Expectations” on the state report card
- d. Maintain or exceed annual individual growth goals; reduce the number of students scoring in “Tier Three” on iReady

Performance Indicator: Teachers will create their lessons based on state standards and student data collected from regular formative and summative assessments.

Performance Indicator: Teachers will continue professional development on high-impact instructional strategies. The evidence of their learning will be observing these strategies while in the classroom.

Performance Indicator: The work with students from the previous year will be evident on the state report card. Our 2022-23 report card score was 62.1 (“Meets Expectations”) or a 3-star rating. The goal score is at least 70 for “Exceeds Expectations” or a 4-star rating.

Performance Indicator: Staff will identify and implement tier three interventions based on i-Ready progress monitoring scores and other district formative assessments.

II. Socio-Emotional Learning

- a. Growth Mindset and Positive Self Image
- b. Trauma-Sensitive Practices
- c. Social Skills: Conflict resolution and problem solving, establishing independence
- d. Self-Regulation; development of grit and perseverance

Performance Indicator: Staff will work with students to cultivate growth mindset strategies (i.e. Reframing) and encourage positivity with oneself. Staff will work to provide all students with a positive and safe learning environment that promotes growth.

Performance Indicator: Staff will continue learning about childhood trauma and how to support students with trauma. Staff will strive to develop a positive relationship with students’ families and maintain open and consistent communication with them.

Performance Indicator: Staff will create activities and opportunities for students’ social skills development, including teaching strategies for conflict resolution and problem solving. Staff will provide opportunities for students to demonstrate and practice independence, as well as opportunities to reflect on their practices.

Performance Indicator: Staff will model and promote self-regulation strategies when problems or conflict arises. Staff will also reframe mistakes into learning opportunities.

III. Promote the Advantages of Attending Traver School

- a. Use the Lake Geneva Regional News and social media to connect the district with families and the community.
- b. Create ways to promote the district through virtual tours, family testimonials, and meet the teachers/ staff videos, accessed through social media and the webpage.

Performance Indicator: Photos and articles will be regularly submitted to the area newspaper regarding school events and activities.

Performance Indicator: Staff social media pages will be consistently updated and shared to maximize social media exposure.

Performance Indicator: Provide opportunities for families to review the school via Greatschools.org and Facebook reviews.

IV. Climate & Safety

- a. Maintain and/or increase school events involving family participation
- b. Increase discussions and practices with safety drills
- c. School environment promotes safe learning

Performance Indicator: Increase professional development with safety drills

Performance Indicator: Continue Safety Committee meetings at least three times per school year to discuss safety needs and issues. Maintain the dismissal procedures and safety drills.

Performance Indicator: Develop a behavior support plan and safety survey to be distributed to families

V. Communication

- a. Utilize more modes of communication with parents and the community

Performance Indicator: Involve parents in the school with volunteer opportunities.

Performance Indicator: Create an annual school report to disseminate to the community.

VI. Stewardship - Overseeing Wise Use of Resources

- a. Improve/Increase Enrollment
- b. Support professional development
- c. Fiscal Responsibility

Performance Indicator: Continue to foster communication with our current parents, as well as develop additional ways to showcase our school to parents who may elect to open enroll their children to Traver.

Performance Indicator: Provide resources for staff to be able to grow through professional development opportunities

Performance Indicator: Continue to support the fiscal management of the district through fiscal updates at regular School Board meetings. Use grant funding to the fullest and continue being fiscally responsible with local taxpayer dollars.